Engineering education must also focus on social aspects

By Lim San Sam and Helmond Benkoff

As "we drill down into our understanding of educational engineering, we must also vest them with a grounding in the humanities, and social sciences.

"Even as we stroll into our students the virtues of technical excellence, we must also stamp in the worth of putting together the financial aspects of these activities, and, without putting off any question.

Thus, although the ethical dimensions of this training is a serious concern, especially in the context of the growing awareness of the impact of technology on the environment and society, it is also a question of how these values can be translated into practice. It is therefore important to ensure that our students are equipped with the skills and knowledge necessary to address these ethical issues in a responsible and effective manner.

The need for ethical education is evident, but the challenge is how to integrate it into the existing engineering curriculum. This requires a rethinking of our educational approaches, as well as the development of new tools and methods to support ethical decision-making.

In conclusion, the development of ethical education in engineering must be a priority, and it is essential that we strive to ensure that our students are equipped with the skills and knowledge necessary to address ethical issues in a responsible and effective manner. This will require a concerted effort from educators, policymakers, and the broader society to work together towards this goal.

For more information on the authors, please visit their respective websites.